

Dania	Trunca	T-J:4	Evm	Full
Review	Type: _	Edit	Exp _	ՐԱՈ

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION:	COAS/HUMANITIES		
Response Required: New course vor elective	Title SCH Description Prerequisite will be part of major minor as a required		
Response Required: Grade Type	_x Normal (A-F) CR/NC P/F		
Value, Description, prerequisite, and	er, Title, <u>Measurable</u> Student Learning Outcomes, SCH lecture/lab hours if applicable. If in current online catalog, changes in red and provide a brief justification.		
Approvals:	Signature Digitally signed by Dr. Agustin Martinez-Samos DN. cn-Dr. Agustin Martinez-Samos, on-Tevas AdM International University, our-Department of Humanities, email-ijmartinez-samos sptamiu.edu. c=US Date: 2014.10.24 15:30.247-05000		
Department Curriculum Committee	Stephen M. Duffy Digitally signed by Stephen M. Duffy DN: cn=Stephen M. Duffy, o=Department of Humanities, ou=Chair, email=sduffy@tamiu.edu, c=US		
Chair	Date: 2014.10.24 15:10:37 -05'00'		
Department	n. Zoran		
Chair	Oct. 28/14		
College Curriculum Committee	Digitally signed by Frances Bernat		
Dean	Frances Bernat DN: cn=Frances Bernat, o=COAS, ou=Public Affairs and Social Research, email=frances.bernat@tamiu.edu, c=US Date: 2014.10.28 14:18:51 -05'00'		
Provost	AMMILE 2/16/15		
06/2014			

GERM 1311 Beginning German I Three semester hours

Course Description:

German 1311 is an introduction to the German language and German-speaking cultures. The course focuses on the development of basic communication skills in German. It is designed to develop the four language skills: listening, speaking, reading, and writing. This is the first part of a two-part introduction to German.

Prerequisites: No prerequisites. See page 2.

This is an elementary German course intended for university students who have **NO** prior knowledge of German.

Student Learning Outcomes

Upon completion of this course students will be able to:

- 1. Express orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
- 2. Use simple grammatical structures at the sentence level in speaking and writing.
- 3. Recognize the general principles and/or patterns in language structures.
- 4. Demonstrate general knowledge of countries where the target language is spoken.
- 5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.
- 6. Dramatize everyday situations in the target language.
- 7. Express an understanding of the language awareness topics presented in class.

Justification:

To increase introductory foreign languages course offerings for our students.

Correct – there are no pre-requisites for the class (i.e. the student does not need any prior experience of the German language).

From: Trevino, Mary T.

Sent: Wednesday, December 03, 2014 1:03 PM

To: Duffy, Stephen M. Subject: Clarification

The UCC had a question on the document to add German 1311.

http://www.tamiu.edu/adminis/avpaa/ucc/2015-2016/UCC78-COAS-CCC4%2026-GERM1311-add.pdf

Just for clarification, the description will be

An introduction to the German language and German-speaking cultures. The course focuses on the development of basic communicatio skills in German. It is designed to develop the four language skills: listening, speaking, reading, and writing. This is the first part of a tw part introduction to German.

The document includes a reference to Prerequisites that reads:

This is an elementary German course intended for university students who have NO prior knowledge of German. so that the course description will not include prerequisites, correct?